



SPN 3700: Introducción a la lingüística hispánica

Fall 2012

Place: MW FLG 230, period 6 (12:50-1:40)

F period 5 or 6, your discussion section

Prof. Jason Rothman

Office: 240 Dauer

Office hours:

M 2-3 pm

W 2-3 pm

e-mail: jrothman@ufl.edu

or by appointment

TAs: Damaris Mayans (mayansr1@ufl.edu)

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Course Overview: Linguistics is the scientific study of human language. This course is an introduction to the basic concepts and analytical techniques of linguistics, applied specifically to the Spanish language. In the course we will practice the linguistic analysis of the sounds, words and sentences of Spanish, with relevant comparisons to English where applicable. We will also look at other subfields of linguistics, such as psycholinguistics (the study of language acquisition), the study of language variation (dialectology and sociolinguistics) and diachronic linguistics (the study of how languages change over time).

A note on the nature of introductory courses: A course which serves as an introduction to a field by its very nature presents new and unfamiliar concepts, terminology and ways of thinking and analysis. A common fallacy is to think that introductory courses should not be difficult, but this is in fact the opposite of what is generally the case. Introductory courses are challenging precisely because they introduce an unknown academic discipline! It is imperative, therefore, that you keep up with the reading and that you procure a way to memorize the jargon. Once new words and concepts are presented, it is assumed you know them as they will be incorporated into class lectures and further readings.

Required Texts:

Introducción a la lingüística hispánica (2009). Hualde, Olarrea, Escobar and Travis. Cambridge: CUP Press (2nd ed.): online via amazon or at the local book stores

Student responsibilities:

1. **Class attendance and participation:** Class activities will consist both of discussion of the topics and of practice in linguistic analysis. Class attendance and active participation is, therefore, very important. There is no attendance requirement per se for the class; however, we assure you that obtaining a high grade is very much contingent on your presence in lecture and your discussion sections. Participation is simply expected. Failure to **actively** participate (meaning asking questions, responding appropriately, volunteering and demonstrating your preparedness consistently) **will** result in your grade being lowered by as much as one full grade (e.g. A→B) at the discretion of the professor in consultation with your TA. Equally, an above average performance in participation can result in your grade being raised in the same fashion as just described.

2. All students must participate in 2 linguistic research projects/lectures throughout the semester, which will be announced as they come up. There will be many to choose from. Failure to do 2, and obtain the proper proof of participation will result in your grade being lowered in accord with the procedure described above in (1).

3. **Assigned readings:** The reading corresponding to each class is indicated in the course plan. Reading is YOUR homework for each class. You will need to have read to actively participate in each class.

Grading:

The course grade will be calculated as follows:

Weekly homework exercises	15%
Topical tests	60%
Final exam	25%

Grade Scale

The final grade scale is as follows:

A = 100-93	C(S) = 76-73
A- = 92-90	C-(U) = 72-70
B+ = 89-87	D+ = 69-67
B = 86-83	D = 66-63
B- = 82-80	D- = 62-60
C+ = 79-77	E = 59-0

Homework exercises: In the syllabus below, it lists the practice exercises you are assigned from the book to do throughout the week as lectures are being given. These must be completed and brought to class on Friday. These exercises will offer you practice on the main points discussed in lectures on Monday and Wednesday. You will go over these with your TAs on Friday; in fact, they constitute the content of Friday's sections. At that time, you will have an opportunity to ask questions about things you might not fully understand. You **MUST TYPE** your homework, print it out and bring it with you to class. You will turn the homework in at the end of the section so that your TA can verify that you did it in earnest and thus receive credit (you will get a check or check minus: a check equals 100% and a check minus equals 50%, not turning it in on time equals a 0 (with no exceptions)). You will receive full credit if you have completed everything, it is typed and it is clear you took the assignment seriously. Your TA will not correct the practice sheet. You **WILL HAVE** done so using a pen during Friday's lecture. These will be returned to you on Monday at the very beginning of lecture so that you have them to study.

No assignment will be accepted late or via e-mail. Because we understand that you might be unexpectedly absent, we will allow for your lowest 2 scores to be dropped (a zero if not turned in or your lowest earned score). There are no exceptions to this, so please do not ask.

Topical Tests: There will be three 50 minute-tests to be given in section. The first will cover phonetics and phonology, the second syntax and morphology and the third history of the Spanish language and dialectology. Dates for the tests are detailed below. There are absolutely no make-ups, so please check that you have no conflicts now!!

Final exam: The final exam will be cumulative.

Other information:

Please turn off cellular phones or any other electronic devices you bring during class and section and please make every effort to arrive on time ready for discussion. If you are caught texting, you will be discretely invited to leave class. Such behavior on more than one occasion will negatively affect your grade by as much as one full grade (A-B).

UNIVERSITY POLICIES

Academic Integrity

All students are required to abide by the Academic Honesty Guidelines which have been accepted by the University. The UF Honor Code reads:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this

assignment.” For more information please refer to <http://www.dso.ufl.edu/studentguide>.

Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information see <http://www.dso.ufl.edu/drc>.

Class Schedule (subject to change with mutual agreement)

Note that readings are assigned only for Monday and Wednesday lectures. Friday’s discussion sections have no new reading assignments. However, you must bring your homework practice sheet completed for class and we recommend that you re-read Monday’s and Wednesday’s readings for Friday’s sections. However, the tests are assigned for Friday sections as indicated below. All page numbers are from the class text book. Note that although the activities are assigned to be turned in on Friday, you should do them throughout the week as practice after lectures. All lecture powerpoints are provided on Sakai from the beginning of class for your convenience.

Semana 1 (el 22 y 24 de agosto)

Miércoles: Introducción general al curso.

Viernes: Primer encuentro con su TA; Nociones básicas: la gramática y la lingüística.

Cap. 1 pgs. 1-44.

Semana 2 (el 27-31 de agosto)

Lunes: Nociones básicas: la gramática y la lingüística, cont. **Cap. 1 pgs. 1-44**

Miércoles: Fonética y fonología: fonema, alófono y punto de articulación. **Cap. 2 pgs 45-59**

Viernes: Ejercicios 1-8 (pgs. 41-42); 1 (pg. 49)

Semana 3 (el 5 y 7 de septiembre)

Lunes: No hay clase, *Labor day*.

Miércoles: Fonética y fonología: modo de articulación. **Cap. 2 pgs. 59-67**

Viernes: Ejercicios 2 (pg. 52), 3 (pg. 54), 4 (pg. 57).

Semana 4 (el 10-14 de septiembre)

Lunes: Fonética y fonología: consonantes. **Cap. 2 pgs. 67-87**

Miércoles: Fonética y fonología: vocales y semivocales. **Cap. 2 pgs. 87-100**

Viernes: Ejercicios 5 y 7 (pg. 73), 13, 14 (pgs. 86-87), 18, 19 (pg. 95)

Semana 5 (el 17- 21 de septiembre)

Lunes: La silabificación y acentuación. **Cap. 2 pgs. 100-119**

Miércoles: Repaso.

Viernes: Examen 1: Capítulos 1+2 (**Ejercicios 35 y 36 pg. 119; this is practice since you have a test**)

Semana 6 (el 24-28 de septiembre)

Lunes: La morfología: conceptos básicos; flexión nominal. **Cap. 3 pgs. 123-143**

Miércoles: La morfología: flexión verbal. **Cap. 3 pgs. 143-163**

Viernes: Ejercicios 3, 4, 5 (pg. 129), 6 (pg. 134), 11 (pg. 136), 23, 24 (pg. 149), 27 (pg. 155), 31 (pg. 162)

Semana 7 (el 1-5 de octubre)

Lunes: La sintaxis: formalismo y funcionalismo.

Miércoles: Constituyentes y sintagmas. **Cap. 4 pgs. 201-216**

Viernes: Ejercicios 2, 3 (pgs. 207-8), 5 (pg. 210), 6, 7 (pg. 215), 9 (pg. 216) solamente los impares (odd numbers)

Semana 8 (el 8-12 de octubre)

Lunes: La oración simple y la oración compuesta. **Cap. 4 pgs. 216-225**

Miércoles: La x-con-barra. **Cap. 4 pgs. 225-244**

Viernes: Ejercicios 10 (pg. 218), 12 (pg. 225), 15 (pg. 237), 16, 17 (pg. 238)

Semana 9 (el 15-19 de octubre)

Lunes: Historia: del latín al español. **Cap. 5 pgs. 279-300**

Miércoles: Del castellano medieval al moderno. **Cap. 5 pgs. 303-334**

Viernes: Examen 2 (Capítulos 3-4) Ejercicios 2 (pg. 285-6), 3 (pg. 299), 5 (pg. 301)

Semana 10 (el 22-26 de octubre)

Lunes: Influencia de otras lenguas, Textos en otras lenguas. **Cap 5. pgs. 318-338**

Miércoles: El español de España. **Cap. 7 pgs. 391-404**

Viernes: Ejercicios 22 (pg. 332), 26 (pg. 335), 29 (pg. 336)

Semana 11 (el 29-31 de Octubre y el 2 de noviembre)

Lunes: La difusión del español. **Cap. 7 pgs. 404-444**

Miércoles: Contraste entre variedades del español. **Cap. 7 pgs. 404-444**

Viernes: Ejercicios 11 (pg. 409), 15 (pg. 416), 16 (pg. 418)

Semana 12 (el 5 y el 7 de noviembre)

Lunes: El español de Hispanoamérica. **Cap. 7 pgs. 405-412**

Miércoles: El español en contacto en España. **Cap. 7 pgs. 417-427**

Viernes: *No hay clase: HOMECOMING*

Semana 13 (el 14 y 16 de noviembre)

Lunes: *No hay clase: VETERAN'S DAY*

Miércoles: Día de repaso

Viernes: Examen 3 (Capítulos 5 y 7); Ejercicios 18 y 19 (pg. 427)

Semana 14 (el 19 de noviembre)

Lunes: El español y el inglés en Estados Unidos. **Cap. 8 pgs. 445-502**

Ejercicios 5 (pg. 459), 10 y 11 (pg. 472-3), 12 (pg. 474), 14 (pg. 476), 17 (pg. 479)

Miércoles/Viernes: *NO HAY CLASE: THANKSGIVING*

Semana 15 (el 26-30 de noviembre)

Lunes: La adquisición de L1. **Cap. 1 pgs. 19-43**

Miércoles: La adquisición de L1 y bilingüe.

Viernes: Ejercicios 10 y 11 (pg. 42); otras preguntas sobre L2 que el profesor distribuirá.

Semana 16 (el 3 y el 5 de diciembre)

Lunes: La adquisición de segundas lenguas. (véase el ppt).

Miércoles: Resumen del curso.

Viernes: *NO HAY CLASE: READING DAY*